

Kentucky Department of Education - Course Standards

Course Standards

Course Code: 703093

Course Name: Elementary Career Studies

Grade Level: 4-5

Upon course completion students should be able to:



Standards

Big Idea: Consumer Decisions

Individual and families need to make consumer decisions due to the numerous products/services on the market, multiple advertising techniques, and the need to make responsible financial management decisions. Accessing and assessing consumer information, comparing and evaluating products and services, provides basis for making effective consumer decisions. Consumer decisions influence the use of resources and the impact they have on the community and environment.

Grade 4 Enduring Knowledge – Understandings

Students will understand that

- fundamental economic concepts are important for consumer decision-making.
- consumer decisions are influenced by economic and social factors.
- values have a role in making consumer decisions.
- consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment.
- an individual has multiple life roles that impact responsibility to be a valuable family and community member.

Grade 4 Skills and Concepts

Students will

- investigate economic concepts and why they are important for consumer decisions by:
 - examining how individuals and families make choices to satisfy needs and wants as they relate to consumer decisions
 - explain bartering, and how money makes it easier for people to get things they want
 - determining ways in which goods and services used by families impact the environment
- describe how culture, media and technology can influence consumer decisions by:
 - comparing and evaluating products and services based on major factors (e.g., price, quality, features) when making consumer decisions
 - describing how different types of media, technology and advertising impact the family and consumer decision-making
 - identify ways in which consumer decisions (e.g., buying and selling) affect families and friends
- identify ways that individuals have rights and responsibilities as a consumer
- evaluate consumer actions (e.g., reusing, reducing, recycling) and how they influence the use of resources and impact the environment by:
 - describing how consumption, conservation, and waste management practices are related
 - identifying ways the physical environment is related to individual and community health
- examine individual, family, and community roles and responsibilities by:

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- investigating a variety of resources (e.g., current events, surveys, children's magazines) and explain ways in which consumers are addressing the effects of renewable resources on the environment
- describing jobs carried out by people at school and in the community that support success in school

Big Idea: Financial Literacy

Financial literacy provides knowledge so that students are responsible for their personal economic wellbeing. As consumers, individuals need economic knowledge as a base for making financial decisions impacting short and long term goals throughout one's lifetime. Financial literacy will empower students by providing them with the skills and awareness needed to establish a foundation for a future of financial responsibility and economic independence.

Grade 4 Enduring Knowledge – Understandings

Students will understand that

- management of financial resources is needed to meet goals of individuals and families.
- budgets are a basic component in making financial decisions.
- various services are provided by financial institutions (e.g., banks, credit unions).

Grade 4 Skills and Concepts

Students will

- explain how financial management is needed to meet goals of individuals and families by:
- identifying goals pertaining to money that might affect individuals and families
 - describing different ways to save and invest money (e.g., piggy bank, local bank, savings bonds)
- define credit and how it can be used to make purchases
- explain the purpose of a budget and define the basic components (income, expenses, savings)
- investigate basic services (e.g., deposits, check cashing) provided by financial institutions (e.g., banks, credit unions)

Big Idea: Career Awareness, Exploration, Planning

Career awareness, exploration and planning gives students the opportunity to discover the various career areas that exist and introduce them to the realities involved with the workplace. Many factors need to be considered when selecting a career path and preparing for employment. Career awareness, exploration and planning will enable students to recognize the value of education and learn how to plan for careers. The relationship between academics and jobs/careers will enable students to make vital connections that will give meaning to their learning.

Grade 4 Enduring Knowledge – Understandings

Students will understand that

- people need to work to meet basic needs.
- a variety of career choices are available in planning for job/careers.
- the connection between work and academics can influence one's future job/career.
- individual and societal needs can impact future jobs/careers.
- self-knowledge is an important part of the career planning process.

Grade 4 Skills and Concepts

Students will

- explain why people need to work (e.g., chores, jobs, employment) to meet basic needs (e.g., food, clothing, shelter)
- recognize that the roles of individuals at home, in the workplace, and in the community are constantly changing

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- investigate the connection between work and learning and how it can influence one's future job/career by:
 - explaining different jobs/careers that use what they learn in school (mathematics, reading/writing, science, social studies) impacts future jobs/careers
 - describing work done by school personnel and other individuals in the community
- evaluate how individual and societal needs can impact future jobs/careers by:
- recognizing how career choices may change as a person matures
- examining and grouping careers in clusters
- recognize self-knowledge (e.g., interests, abilities) is helpful when selecting and preparing for a career path and that unique interests may lead to career choices

Big Idea: Employability Skills

Employability skills will focus on student's competencies with their work habits and academic/technical skills that will impact an individual's success in school and workplace. School-to-work transition skills will help students develop interpersonal skills and positive work habits.

Grade 4 Enduring Knowledge – Understandings

Students will understand that

- interpersonal skills are needed to be a responsible friend, family and team member.
- attitudes and work habits contribute to success at home, school and work.
- academics contribute to obtaining and succeeding in employment.

Grade 4 Skills and Concepts

Students will

- explain how interpersonal skills are needed to be a responsible friend, family and team member by:
 - identifying ways to cooperate at both home and school
 - learning the importance of developing good team skills (e.g., cooperation, communication) and explain how these skills are used to complete tasks
 - demonstrating how to work cooperatively by contributing ideas, suggestions and efforts
- describe how attitudes and work habits contribute to success at home, school and work by:
 - describing study skills needed in school
 - developing personal responsibilities for their own learning and behaviors
 - explaining how effective communication skills (e.g., reading, writing, speaking, and listening) impacts work-related situations and give examples for success at home, school and work
 - learning how to follow routines (e.g., rules, schedules, directions) with minimal supervision
 - identifying consequences for actions when disobeying rules and routines
 - identifying the importance of developing good work habits
- examine potential job/careers in the community
- identify how employability skills prepare them for obtaining and maintaining employment
- identify ways academics can impact success in employment

Big Idea: Communication/Technology

Special communication and technology skills are needed for success in schooling and in the workplace. Students will be able to express information and ideas using a variety of technologies in various ways.

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Grade 4 Enduring Knowledge – Understandings

Students will understand that

- technology skills can enhance learning and impact productivity at home, school and the workplace.
- communication skills is essential for jobs/careers.

Grade 4 Skills and Concepts

Students will

- explore how technology is used in different jobs/careers
- investigate how technology in school and at work enhances learning and provide access to information and resources by:
 - explain how technology tools (e.g., computer programs, Internet, email, cell phones) are used in homes, schools and jobs
- identify ways written communication skills are used at school and in the workplace

Big Idea: Consumer Decisions

Individual and families need to make consumer decisions due to the numerous products/services on the market, multiple advertising techniques, and the need to make responsible financial management decisions. Accessing and assessing consumer information, comparing and evaluating products and services, provides basis for making effective consumer decisions. Consumer decisions influence the use of resources and the impact they have on the community and environment.

Grade 5 Enduring Knowledge – Understandings

Students will understand that

- fundamental economic concepts are important for consumer decision-making.
- culture, media and technology can influence consumer decisions.
- values have a role in making consumer decision.
- consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment.
- an individual has multiple life roles that impact responsibility to be a valuable family and community member.

Grade 5 Skills and Concepts

Students will

- investigate economic concepts and why they are important for consumer decisions by:
 - analyzing the differences between needs and wants and how individuals and families make choices
 - determining ways in which goods and services used by families impact the environment
 - recognizing the relationship between supply and demand and its role in meeting consumer needs
- describe how culture, media and technology can influence consumer decisions by:
 - identifying the ways family and consumer resources are impacted by the environment
 - comparing and evaluating products and services based on major factors (e.g., price, quality, features) when making consumer decisions
 - identifying advertising techniques (bandwagon, facts and figures, emotional appeal, endorsement/testimonial) and explain how they impact the consumer
- analyze ways that an individual has rights and responsibilities as a consumer
- describe how consumer actions (e.g., reusing, reducing, recycling) influence the use of resources and impact the environment by:
 - describing some community activities that promote healthy environments
- examine individual, family, and community roles and responsibilities by:

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<ul style="list-style-type: none"> ○ investigating a variety of resources and explain ways in which consumers are addressing the effects of renewable resources on the environment ○ describing jobs carried out by people at school and in the community that support success in school
<p>Big Idea: Financial Literacy</p> <p>Financial literacy provides knowledge so that students are responsible for their personal economic wellbeing. As consumers, individuals need economic knowledge as a base for making financial decisions impacting short and long term goals throughout one's lifetime. Financial literacy will empower students by providing them with the skills and awareness needed to establish a foundation for a future of financial responsibility and economic independence.</p>
<p>Grade 5 Enduring Knowledge – Understandings</p> <p>Students will understand that</p> <ul style="list-style-type: none"> • management of financial resources is needed to meet goals of individuals and families. • saving plans and budgets are a basic component in making financial decisions. • various services are provided by financial institutions (e.g., banks, credit unions). <p>Grade 5 Skills and Concepts</p> <p>Students will</p> <ul style="list-style-type: none"> • explain how financial management is needed to meet goals of individuals and families by: • investigating goals pertaining to money that might affect individuals and families <ul style="list-style-type: none"> ○ describing various types of expenses (e.g., food, clothing, entertainment) and savings (e.g., piggy bank, bank account, savings bonds) • investigate savings plans and budgets in making financial decisions by: <ul style="list-style-type: none"> ○ developing a simple savings plan that would achieve a specific goal ○ explaining the purpose of a budget and define the basic components (income, expenses, savings) • explain credit and the effect of having fees with credit • describe how basic services (e.g., deposits, check cashing) are provided by financial institutions (e.g., banks, credit unions)
<p>Big Idea: Career Awareness, Exploration, Planning</p> <p>Career awareness, exploration and planning gives students the opportunity to discover the various career areas that exist and introduce them to the realities involved with the workplace. Many factors need to be considered when selecting a career path and preparing for employment. Career awareness, exploration and planning will enable students to recognize the value of education and learn how to plan for careers. The relationship between academics and jobs/careers will enable students to make vital connections that will give meaning to their learning.</p>
<p>Grade 5 Enduring Knowledge – Understandings</p> <p>Students will understand that</p> <ul style="list-style-type: none"> • people need to work to meet basic needs. • a variety of career choices are available in planning for job/careers. • the connection between work and academics can influence one's future job/career. • individual and societal needs can impact future jobs/careers. • awareness of career opportunities and the skills needed for different careers is an important part of the career planning process. • an Individual Learning Plan (ILP) is an academic and career planning tool. • self-knowledge is an important part of the career planning process.

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Grade 5 Skills and Concepts

Students will

- explain that people need to work (e.g., chores, jobs, employment) to meet basic needs (e.g., food, clothing, shelter), provide self-satisfaction and enjoyment
- investigate a variety of career choices available in planning for jobs/careers by:
 - identifying different job opportunities in the home, school, and community (e.g., home business, flexible schedule)
 - recognizing that the roles of individuals at home, in the workplace, and in the community are constantly changing
- analyze the connection between work and academics which can influence one's future job/careers by:
 - explaining different jobs/careers that use what they learn in school (e.g., mathematics, reading/writing, science, social studies) impacts future jobs/careers
 - explaining how educational planning can impact future career opportunities
 - researching career choice through the use of technology
- evaluate how individual and societal needs can impact future jobs/careers by:
 - describing the impact of individual interests and abilities on career choices
 - identifying and describe jobs in career clusters (e.g., Arts and Humanities, Construction, Manufacturing, Science and Mathematics)
- recognize sources of career information (e.g., Career Day, guest speaker, field trips, informal personal surveys)
- identify the components of an Individual Learning Plan (ILP)
- recognize how self-knowledge (e.g., interests, abilities) is helpful when selecting and preparing for a career path and that unique interests may lead to career choices

Big Idea: Employability Skills

Employability skills will focus on student's competencies with their work habits and academic/technical skills that will impact an individual's success in school and workplace. School-to-work transition skills will help students develop interpersonal skills and positive work habits.

Grade 5 Enduring Knowledge – Understandings

Students will understand that

- interpersonal skills are needed to be a responsible friend, family and team member.
- attitudes and work habits contribute to success at home, school and work.
- academics contribute to obtaining and succeeding in employment.

Grade 5 Skills and Concepts

Students will

- explain how interpersonal skills are needed to be a responsible friend, family and team member by:
 - examining ways to cooperate at home, school and work
 - demonstrating effective group interaction strategies (e.g., communicating effectively, conflict resolution, compromise) to develop team skills
 - explaining the importance of working cooperatively with others by contributing ideas, suggestions and efforts to complete a task
- describe how attitudes and work habits contribute to success at home, school and work by:
 - describing study skills needed in school
 - explaining how attitudes and work habits transfer from the home and school to the workplace

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- explaining how effective communication skills (e.g., reading, writing, speaking, and listening) impact work-related situations and give examples for success at home, school and work
- identifying consequences for actions when disobeying rules and routines when employed
- identifying the importance of developing good work habits (e.g., attendance, work done on time, follow directions)
- examine potential job/careers in the community
- describe employability skills needed to prepare individuals for obtaining and maintaining employment
- explain how success in an academic course of study could contribute to the ability to achieve and succeed in employment (e.g., Science/Medicine, Language Arts/Librarian)

Big Idea: Communication/Technology

Special communication and technology skills are needed for success in schooling and in the workplace. Students will be able to express information and ideas using a variety of technologies in various ways.

Grade 5 Enduring Knowledge – Understandings

Students will understand that

- technology skills can enhance learning and impact productivity at home, school and the workplace.
- communication skills are used in a variety of ways at home, school and in the workplace.

Grade 5 Skills and Concepts

Students will

- evaluate how technology tools (e.g., computer programs, Internet, email, cell phones) are used in homes, schools and jobs by:
 - explaining how technology provides access to information and resources at home, school and the workplace
- demonstrate how to work cooperatively and collaboratively with peers when using technology in the classroom by:
 - explaining how written communication skills are used at school and in the workplace